And the Winner is. . .

The Editorial Board is pleased to announce that the new collegial magazine will be named the **Collegial Exchange**. They thank the more than 75 members who submitted 171 suggestions to name the new publication. The first issue is expected to be in the mail in November 2015.

Get Connected! Readers Share Ideas

Get Connected! readers who read the November/December issue shared ideas (via a Google Form survey) about membership and supporting new educators. Here are some powerful ideas you may be inspired to use in your chapter.

Growing Membership:

- Provide interesting programs that encourage members to attend meetings and are a wonderful way to expose guests to DKG.

- Network with college education majors and student teachers and offer emotional and/or monetary support.

- Encourage retired members to support working members in their classrooms.

Supporting New Teachers:

- Support student teachers by offering mentoring and dinner.

- Have members adopt new teachers and help with correcting papers and keeping bulletin boards updated.

- Raise money and designate it for projects that support new teachers with classroom books, supplies, and special projects.

Apps for a 1:1 Classroom . . . or Not

Are you teaching in a 1:1 or BYOD (Bring Your Own Device) school? If so, then ClassFlow might be the program to help you. This program is associated with Promethean, an award-winning education-solutions provider, so you can trust it is well written. ClassFlow is used to deliver your lesson content via students' mobile devices. In addition, you can also send quizzes, polls, and other open-ended activities to your students. It even allows you to differentiate instruction.

You begin by signing up for an account. Then you upload your content, which can be in PDF, SMART, or Promethean formats. You can upload a PowerPoint by taking screenshots of each slide and adding your lesson as a picture. Even lessons from other teachers are available for your use!

When class starts, the students open the ClassFlow Student app or go to the ClassFlow website, where they enter their name and the class code. As teacher, you start the lesson and send the content to the students. You can ask a question and have the students respond at any time. Helpful YouTube videos and a good support community are available. Give it a try!
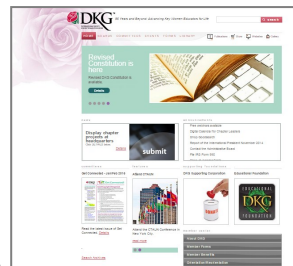
If you are not in a 1:1 or BYOD situation, you might want to consider Plickers, which will allow you to poll your classes for free. You will print a paper ticket for each student. The ticket has ABCD on each side and each student will place his or her answer on top. You then can use your phone or iPad to scan the students' tickets. The app will tell you who got the correct answer—providing an instant check for understanding!

What is the WOG?

Although *WOG* may sound like a word from J.K. Rowling's *Harry Potter* series, the term actually refers to the **W**ebsite **O**versight **G**roup that takes responsibility for www.dkg.org--the Society website. Created by Interim Executive Director Sandra Bull and International President Lyn Schmid, the WOG handles the demanding task of ensuring that the website is accurate, attractive, and timely. By including representatives from all areas of Society operations, the WOG provides a place to share ongoing initiatives and concerns and to prioritize communication efforts.

The WOG meets several times a month but is in constant contact through project management software called *Basecamp*.

Members of the WOG can track upcoming deadlines, post to-do lists, and share files via this software, which helps users juggle multiple tasks and complex information. In this way, as issues with the website are detected, they can be more quickly resolved.

In addition to Bull and Dr. Schmid, the group includes Nita Scott, Membership Services Administrator; Phyllis Hickey, Operation Services Administrator; Victor Trisnadi, systems analyst; Camille Kirkbride, graphic design specialist; Virginia Pearson, membership technology specialist; Joyce Hill, information technology specialist; and Dr. Judy Merz, editor of the *Bulletin* and liaison for the Communications and Publicity Committee.